

# Focus for Field Experience Practicum

Name: \_\_\_\_\_

Teacher(s) Observed: \_\_\_\_\_

Academic area/Grade level: \_\_\_\_\_

School: \_\_\_\_\_

Based upon your observations, please answer the following questions in narrative form.

1. Identify the teacher's goals for instruction; what is it that she wants the students to learn? How is that goal evidenced?
2. What behaviors (teacher and student) did you witness that you would consider as routine? Examples include calling roll, lining up for recess or bathroom, and distributing papers. How were these routines carried out? Explain how these routines were effective OR ineffective.
3. What teacher strategies did you witness that helped maintain good behavior?
4. If there was a class disruption, how did the teacher respond? Was the method effective?
5. Was there any visible evidence of a behavior management plan? What made that plan effective or ineffective?
6. How can you use what you have learned in your own classroom?
7. Which teaching method(s) did you see—

whole group?	teams with competition?
individual work?	small group instruction?
pairs?	lecture?
differentiation?	

Identify reasons that those methods did or did not work effectively.

8. What about your day surprised you most?

\_\_\_\_\_  
Signature of Teacher Observed

\_\_\_\_\_  
Date

